



Blue Ridge High

2151 Fews Chapel Rd.
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,184 Students	
Principal	Reena Watson	864-355-1800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	5	6	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.0	78.6	84.1	82.2	83.6	86.8
Passed 1 subtest (%)	9.5	12.2	6.3	9.0	10.3	7.6
Passed no subtests (%)	9.5	9.2	9.5	9.6	6.9	6.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	93.2%	95.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	284	371
Number of Diplomas	198	292
Rate	69.7%	79.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5	78.5
English 1	61.9	74.1
Physical Science	49.6	64.9
All Tests	61.9	72.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,184)				
Retention rate	7.4%	Down from 7.7%	5.7%	6.1%
Attendance rate	96.3%	Up from 95.1%	95.7%	95.0%
Eligible for gifted and talented	27.9%	Down from 28.7%	16.0%	8.3%
With disabilities other than speech	13.2%	Up from 12.1%	10.1%	13.0%
Older than usual for grade	8.2%	Up from 3.1%	7.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.9%	3.2%	1.5%
Enrolled in AP/IB programs	21.0%	Up from 17.1%	23.5%	11.4%
Successful on AP/IB exams	42.9%	N/A	63.1%	54.3%
Eligible for LIFE Scholarship	35.5%	Down from 54.3%	35.5%	30.5%
Annual dropout rate	4.9%	Down from 6.4%	2.8%	3.5%
Career/technology students in co-curricular organizations	3.7%	Up from 3.2%	5.8%	3.1%
Enrollment in career/technology courses	693	Up from 513	810	559
Students participating in work-based experiences	7.3%	Up from 0.0%	10.5%	10.6%
Career/technology students attaining technical skills	79.5%	Up from 72.1%	82.4%	79.6%
Career/technology completers placed	92.9%	Up from 88.9%	99.0%	98.5%
Teachers (n=69)				
Teachers with advanced degrees	63.8%	Down from 74.6%	62.6%	57.4%
Continuing contract teachers	81.2%	Down from 92.3%	72.0%	69.6%
Teachers with emergency or provisional certificates	1.7%	Up from 0.0%	5.4%	8.7%
Teachers returning from previous year	90.1%	Down from 90.4%	85.3%	85.0%
Teacher attendance rate	96.9%	Up from 96.4%	95.4%	95.4%
Average teacher salary	\$46,961	Up 0.9%	\$47,479	\$46,061
Professional development days/teacher	5.7 days	Down from 11.3 days	11.9 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 29.6 to 1	27.7 to 1	25.4 to 1
Prime instructional time	92.8%	Up from 90.6%	89.3%	89.1%
Dollars spent per pupil*	\$5,958	Up 1.7%	\$6,752	\$7,279
Percent of expenditures for teacher salaries*	58.0%	Up from 55.8%	57.3%	55.3%
Percent of expenditures for instruction*	61.5%	Down from 62.8%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.8%	Up from 68.7%	98.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	234	93.2%	873	61.9%	284	69.7%	No
Gender							
Male	114	94.7%	427	62.1%	143	65.7%	N/A
Female	120	91.7%	446	61.7%	141	73.8%	N/A
Racial/Ethnic Group							
White	217	94.5%	786	63.6%	261	71.3%	N/A
African American	15	73.3%	44	43.2%	21	47.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	53.8%	124	29.8%	27	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	40.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	55	87.3%	245	50.2%	64	51.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The School Improvement Council (SIC) met during the 2007–2008 school year and evaluated school programs. The mission of the school is to offer each student interdisciplinary experiences that develop the student's intellectual, social, physical, creative, and technological potential in a safe environment. Blue Ridge High School continues to make every effort to provide the highest quality education for its students and to maintain high expectations of all its students. In collaboration with the faculty and staff, community, PTSA, Booster Clubs, and SIC, Blue Ridge High School makes every effort to provide the finest educational experience for students.

Improvement strategies have been developed and are ongoing. These efforts include a HSAP Plan for 9th and 10th graders, the offering of two HSAP courses for students that have not passed the test, and a rigorous academic program with broad course offerings. Eighty-eight percent of the 2008 graduating class enrolled in either a two-year or a four-year college. Our 217 graduates earned over 4 million dollars in scholarships for higher education. In addition to a strong academic program, Blue Ridge High School is well known for a strong athletic program and award-winning visual arts, chorus, and band programs. Blue Ridge High School, also, offered the first Release Time Bible course elective in the state.

Blue Ridge High School fosters a climate where learning must be shared by the home, school, and community. Exhibiting southern hospitality at its best, our community takes pride in its open and welcoming atmosphere. As the school's population has continued to grow, so has the cultural and ethnic diversity, thus, illustrating our commitment to educate students from all backgrounds.

Reena Watson, Principal
Robby Brady, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	184	16
Percent satisfied with learning environment	94.4%	88.5%	93.3%
Percent satisfied with social and physical environment	98.6%	91.2%	92.9%
Percent satisfied with school-home relations	86.1%	90.1%	53.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	316	99.7	11.4	18	40.5	30.1	77.8	75.2	69.7	Yes	Yes
Male	162	100	15.7	18.2	45.9	20.1	73.6	71.7	64.6	N/A	N/A
Female	154	99.4	6.8	17.7	34.7	40.8	82.3	78.7	74.8	N/A	N/A
White	290	99.7	10.4	17.5	40.4	31.8	80	85.6	81.7	Yes	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	53.5	53.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	62.3	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	45	97.8	57.1	23.8	16.7	2.4	28.6	27.8	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	52.5	47.3	I/S	I/S
Subsized meals	97	100	19.4	18.3	45.2	17.2	65.6	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	316	99.1	13.5	34.5	32.9	19.1	66.1	67.4	67.2	Yes	Yes
Male	162	99.4	19	29.1	34.8	17.1	65.2	67.4	66.3	N/A	N/A
Female	154	98.7	7.5	40.4	30.8	21.2	67.1	67.4	68	N/A	N/A
White	290	99.3	11.5	33.7	34.1	20.8	68.1	78.6	79.6	Yes	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	42.2	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	57.5	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	45	95.6	61	29.3	9.8	0	24.4	21.9	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	56.3	54.9	I/S	I/S
Subsized meals	97	99	23.9	33.7	32.6	9.8	54.3	47.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	368	94.6	62.0	18.2	8.2	6.3	14.4	N/A	N/A	N/A	N/A
Male	178	93.8	58.4	21.3	6.7	7.3	14.0	N/A	N/A	N/A	N/A
Female	190	95.3	65.3	15.3	9.5	5.3	14.7	N/A	N/A	N/A	N/A
White	330	95.8	61.8	18.5	8.8	6.7	15.5	N/A	N/A	N/A	N/A
African American	23	78.3	52.2	17.4	4.3	4.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	90.7	85.2	5.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	104	92.3	74.0	14.4	1.9	1.9	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	302	97.4	10.5	19.9	33.4	36.2	77.4	76.1	70.7
	2008	316	99.7	11.4	18	40.5	30.1	77.8	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	302	97.4	18.5	28.6	28.9	24.0	63.1	63.6	62.2
	2008	316	99.1	13.5	34.5	32.9	19.1	66.1	67.4	67.2

Abbreviations for Missing Data